YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	**Government College, Gharaunda**
• Name of the Head of the institution	**Dr. Mahender Singh Bagi**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**9050027320**
• Mobile No:	**9416257437**
• State/UT	**Haryana**
• Pin Code	**132114**
2.Institutional status	
• Affiliated / Constitution Colleges	**Afiliated**

• Type of Institution	**Co-education**	
• Location	**Rural**	
• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Kurukshetra University, Kurukshetra**	
• Name of the IQAC Coordinator	**Mr.Gurnam Singh**	
• Phone No.	**8708876286**	
• Alternate phone No.	**9050027320**	
• IQAC e-mail address	**gurnamsinghmalik@gmail.com**	
• Alternate e-mail address	**drmsbagi@redmiffmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://gcgharaunda.ac.in/Home**	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	**http://gcgharaunda.ac.in/images/76/Notice/Notice21930**	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to

Cycle 1	B	00	2003	21/03/2003	21/03/2008

6.Date of Establishment of IQAC	12/12/2023

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amo
Government College,Gharaunda	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	01
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**
10.Whether IQAC received funding	No

from any of the funding agency to support its activities during the year?	

11.Significant contributions made by IQAC during the current year (maximum five bullet

1.Green Campus Initiatives,2.Establishment of Botanical Herbal Garden,3.Alumni Meet,4.Development of sports grounds,5.Environment Protection initiatives

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Green Campus Initiatives	Establishment of Botanical Garden, Tree plantation, Various NSS activities were organised in thgis context
Academic Enrichment of Students	various lectures were organised during the year for students welfare
Development of students through various courses	Ability Enhancement and Skill Enhancement Courses introduced in the college for studen benefit
Motivate students about career building	extension lectures were organized to make students aware about jobs
Shaping students talents	students participated in various cultural program

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	30/01/2024

15.Multidisciplinary / interdisciplinary

College initiated various multidisciplinary/interdisciplinary course
the college under NEP-2020 as per the instructions received from the
university.Different courses by the department of Commerece,Computer
Science,History and Geography were initiated for the benefit of the
students.the main focus of the courses are to develop the overall
knowlege in different field of students

16.Academic bank of credits (ABC):

our college aligns with a curriculum framework designed for the accru
and utilization of credits within the Academic Bank of Credit (ABC).
This framework offers students the flexibility to utilize earned cred
towards attaining Certificates, Diplomas, It facilitates students in
accessing academic resources beyond their primary study program, eith
nationally or internationally, contingent upon their
preferences.Our college is poised to formally integrate the Academic
Bank of Credits (ABC) once it becomes accessible through the Universi

17.Skill development:

Skill development couses by the department of computer science were
initiated in the college.Main focus of these courses is to provide
students with life-skills in the hands-on mode to increase their
employability.the course were started for the first year students as
the instructions and guidance received from kurukshetra
university,Kurukshetra under NEP-2020.Faculty members consistently
mentor and empower students to embark on independent research
endeavours, bridging the gap between theoretical concepts and real-wo
applications.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

under the new eductaion policy courses by the Hindi and sanskrit
department were strated to promote the knowledge about the indian
languagaes.department of history under the head multi disciplinary
courses started subjects to teach students about the indian history a
cultute of different streams.More focus were laid on student learning
about the inidan culture and values along with the indian languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the instructions from the affiliated university college has
opted for the NEP-2020.Learning Outcome Based Curriculum Framework-
Choice Based Credit System (LOCF-CBCS) as per Curriculum and Credit
Framework for UG Programmes (CCFUGP) of University Grants Commission
an integral part of it.

20.Distance education/online education:

Extended Profile

1.Programme

1.1	07

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	383

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	222

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	130

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	18

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	22

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	15

4.2	12226692

Total expenditure excluding salary during the year (INR in lakhs)	
4.3 Total number of computers on campus for academic purposes	57

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has to strictly follow the syllabus designed by its parent university. However, but while delivering this syllabus content to the students, our faculty enrich it with their own expertise and experience to make it more meaningful and attractive. The Institution ensures effective curriculum delivery by following the academic calendar provided by university. The faculty analyses the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the University in such a way that it includes different activities related to the designed syllabus. The head of every department submits a workload statement at the beginning of every semester, over which the general time-table is prepared. Accordingly, each department prepares its own lesson plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, discuss various case studies among students to develop their critical thinking etc. Class tests are conducted in order to assess the understanding of the students. Teachers put in all efforts to ensure quality and enhance academic growth. Practical and theoretical examinations are conducted to judge the understanding of the students. The curriculum is enriched by participation of our teachers in Seminars, Conferences and workshop organized by affiliating university (University of Kurukshetra) from time to time.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**http://www.gcgharaunda.ac.in/Data?Menu=2+Rx+N0HANc=&SubMenu=MF/KK07WzPc=**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic calendar of KUK for the conduct of Continuous Internal Evaluation and Examination.

https://www.kuk.ac.in/wp-content/uploads/2023/05/Schedule-of-Academic-Calendar-2023-24-1.pdf

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	https://www.kuk.ac.in/wp-content/uploads/2023/05/Schedule-of-Academic-Calendar-2023-24-1.p

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. **Academic council/BoS of Affiliating University** **Setting of question papers for UG/PG programs** **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** **Assessment /evaluation process of the affiliating University**	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**

Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability is integrated into courses of Environmental studies and Geography. Professional ethics are integrated in the courses of Commerce. N.S.S. and EVS programs promote environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted village. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., N.C.C. and YRC help to inculcate human values among students. The Women's Development Cell organizes extension activities related to women's health and well-being, gender sensitization, women's safety, sexuality, domestic violence, legal issues, Women empowerment and so on. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, health checkup camps, etc are organized from time to time and the college tries to inculcate values and ethics amongst its students through its co-curricular activities.

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**http://gcgharaunda.ac.in/images/76/Notice/Notice21935.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

520

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

71

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a well-established counseling system/ mentorship system as per UGC guidelines. Students are assigned to, identify faculty members who act as their mentors/ counselors. These mentors conduct regular meetings with their student mentees to monitor their academic progress. Proper efforts are done to find out the slow learners and sharp learners, so that a well-defined guidance could be given to them. A student scoring less than 40% marks in 3 or more subjects in class tests, poorly written assignments and having less than 75% attendance is considered as an academically slow learner. Mentors keep a close eye on these students and keep their parents

informed about their performance. The mentor keeps track of the student's academic performance and identifies individuals who have poor academic performance or are slow learners on a regular basis. Mentors become involved with such students and aid them by assisting them with assignment completion and scheduling extra and remedial lessons for them. They also promote and motivate advanced learners to improve their academic performance while also providing them with various venues for professional growth. They work on finding out the hidden talent of the students in various aspects of academics, co-curricular, extra-curricular and extra-mural activities so that they can be encouraged to do various activities in the concerned area for their holistic development. The students are encouraged to meet their mentors at regular intervals.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
383	17

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At our college, students are empowered through a student-centered approach that emphasizes experiential learning, participative,learning, and problem-solving methodologies. Experiential learning is fostered through field trips, study tours, and industry visits,allowing students to bridge the gap between theory and practice.Students engaged in NSS and NCC contribute to societal issues .Participative learning is encouraged through diverse activities such as group discussions, presentations, assignments, quizzes, and projects. Subject associations organize events, motivatingstudents to present papers and participate in competitions, fostering a spirit of healthy competition and academic enthusiasm.Despite challenges like the pandemic, online platforms, interactive sessions, and digital resources have been utilizedeffectively. The college provides a technology-rich environment with Wi-Fi, e-books, ICT-enabled resources, and multimedia

File Description	Documents
Upload any additional information	**View File**
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the session 2023-24 the whole world faced a challenge of leading their life from their homes only. Everything was so uncertain and so was the education sector. Our college was already using various ICT tools in their offline teaching also. But when it came to working from home the only option left was online teaching. For that our college did a number of efforts to continue the teaching-learning process. The following tools are available in the college- ICT Tools:

1. Desktops and Laptops

2. Projectors

3. Printers 4. Photocopier Machines

5. Multifunction printers

6. Scanners

7. Online Classes through Google Meet.

8. Telegram, Google Meet,Zoom, Cisco Webex for webinars and meetings

9. Digital Library resources Use of ICT by Faculty: • Power Point Presentations-Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. • Guest lectures, expert talks and various competitions on virtual platforms are regularly organized for students.

• Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

• Video Conferencing-Classes are taken through Zoom, Google Meet.

• Video lecture-Recording of video lectures is made available to students for long term learning and future referencing.

• Online Competitions-Various events like Poster making, Certificate Designing,Singing, Dancing, Declamation, Poetry, PPT Presentations etc. are being organized with the help of online modes. • WhatsApp groups of all the subjects are made separately, where students can discuss their queries.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

86years 3months 5days

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows strictly the guidelines and rules issued by the Kurukshetra University. The entire internal evaluation system remains impartial and accurate.

Total internal Assessment: 20% of Total Marks

Two Handwritten Assignments Weightage: 10%

Class Test: 5%

Attendance Weightage: 5%

Class Test: 5%

A mid termof 15marks is conducted.

Proper date sheet is displayed for this test.

The results are declared within a week of conducting the tests.Answer scripts are shown to the students and discrepancies are resolved, if any.Shortcoming are told to help them improve further.

Assessment is calculated in NEP at 30% of the total marks in which the main parameters are assignment,Mid term,attendance and class performance

File Description	Documents
Any additional information	**View File**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Any student who is dissatisfied with the evaluation may speak with the authority, who will listen to their concerns

and find a solution. That student's response sheet is once again reviewed and revaluated by the concerned teacher in

the student's presence.

Students who failed to turn in assignments on time for justifiable reasons are offered second chances. If a student

is unable to appear for a house examination for a legitimate reason like a medical condition, in that case the

examination is nonetheless conducted for that student in accordance with the rules, if student files the appropriate

application with complete justification.

The final assessment is calculated and submitted to the concerned HoD, who further submits it to the office from

where it is uploaded on university ERP by the office.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution places a strong emphasis on outcome-based education, ensuring clear guidelines and objectives for allcourses. Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) have been meticulously formulated for all offered programs. Inputs from the Internal Quality Assurance Cell (IQAC) have played a pivotal role in finalizing these outcomes.Departments engage in a consultative process involving stakeholders to define POs and PSOs. These outcomes align with thcollege and department's vision, goals, and desired graduate qualities. The faculty members collaborate to define COs forindividual subjects, ensuring a comprehensive and cohesive approach to learning. The involvement of department heads ensuresthe alignment of outcomes with the curriculum's overall objectives.To promote transparency and awareness, these outcomes are readily accessible on the college website. Additionally, they arecommunicated directly to students, teachers, and staff members concerned. At the beginning of each semester, faculty membersconvey COs to students, establishing clear expectations and learning objectives. Regular updates and reminders are provided

throughout the semester, ensuring that everyone involved is well-informed and aligned with the educational outcomes, fostering a focused and purposeful learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Internal Assessment constitutes 20% weightage of the total marks (100) in each subject. The students are given assignments of10 % and test for 5% which are designed in alignment with Programme Outcomes of the respective subject. 5% marks are forattendance. On the basis of these the Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester tojudge the performance of students on a regular basis.

•It is assumed that questions in the end semester examination are based on all COs of a course.

• Attainment levels for end semester examination of course can be determined after the declaration of results.

CO attainment levels

Attainment Level-1 = 60% of students obtained more than 60%

marks/attendance/Test score

Attainment Level-2 = 70% of students obtained more than 60%

marks/attendance/Test score

Attainment Level-3 = 80% of students obtained more than 60%

marks/attendance/Test score

Overall CO attainment level =

50% of CO attainment level in Internal assessment + 50% of CO

Attainment level in End semester examination.

The overall COs attainment level can be obtained for all the courses of the program in a similar manner

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gcgharaunda.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=kJUqLCx6Uvs=

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities were conducted by the NSS and NCC units of the college in the session 2023-24. These activities, such as Independence Day Parade, Republic Day Parade, Tree Plantation Drive, Cleanliness Drive, Marathon, Alcohol De-addiction Campaign, Yoga Camp, Disaster Management, Voter Awareness etc., made the students aware about their personal and social responsibilities and played a vital role in shaping them as responsible citizens of the country.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents

Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

223

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents

e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The establishment is located 3 kilometers away from NH1 on the Arainpura and Kalron Road. The institution covers a total area of 28 acres., there are four distinct blocks namely science block art block, commerce block, and administrative block. The administrative block is situated on both sides of the main entrance of the college and includes the principal's office, two administrative rooms for clerical staff, a staff room, a generator room, a chowkidar room, a women's cell, and an NSS office. There are a total of 11 classrooms within the college, all of which are spacious, well-ventilated, and furnished with wooden benches capable of seating over 80 students in each classroom. Each classroom is equipped with necessary teaching aids such as blackboards, green boards, and podiums.The college features two geography labs and two computer labs. These computer labs are fully equipped with electronic and computing devices, totaling 57 computer systems with internet connectivity and printers. while essential instruments like globes, compasses, javelin rods, chains, tracing tables, 3D maps, and plain table survey tools are readily available. .The establishment boasts a 4-acre sports ground with 400-yard tracks.. The lush greenery enhances the overall aesthetic appeal of the campus.

File Description	Documents

Upload any additional information	**No File Uploaded**
Paste link for additional information	**http://gcgharaunda.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=BFcJrpmMV3E=**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well-equipped with adequate provisions for engaging in cultural pursuits, both indoor and outdoor sports, a gymnasium, and a yoga center. In terms of cultural activities, there exists an EDUSAT room within the premises that can accommodate over a hundred students and faculty members, serving as an auditorium complete with a podium and a projector. Various events like talent competitions and the Basant Mahotsav festival are conducted annually in this room. To cater to larger audiences during events like sports meets or convocations, the college features two stages within its open courtyard. Musical instruments such as harmoniums and dholaks are available for students to utilize for practice sessions.

For sporting activities, a spacious 4-acre playground with a 400-yard track is provided for students to engage in various sports and to prepare for police and defense force entrance exams. Additionally, a gymnasium is available on campus for students.The college also supplies a range of sports equipment like cricket kits, badminton rackets, nets, and footballs etc. Indoor games equipment like table tennis tables, rackets, balls, carrom boards, and chess sets are also made available to students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**http://gcgharaunda.ac.in/Gallery**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a partially automated library with SOUL 2.0 software for issuing books. There is a treasure of 18122 books to help the students. 40 students can be seated at a time in the library. There is internet facility (WiFi) available in the library for all the staff members and students. The library remains open from 09:00 am to 02:30 pm for all working days. Any student or staff member can borrow two books at a time for fourteen days

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded

Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Adequate information technology facilities are accessible within the premises of the educational institution. The college houses a pair of computer laboratories, each equipped with 57 computers furnished with internet connectivity, printing capabilities, power backup, and other essential devices. The entire campus is equipped with WiFi connectivity provided by Jio Net, offering a data speed of 20 MBPS for seamless connectivity. Jio Limited has undertaken the installation of all equipment for a duration spanning the upcoming decade. The deployment of an LED projector in the EDUSAT room facilitates the implementation of Information and Communication Technology (ICT) for educational purposes. The majority of departments and committees are outfitted with computer systems to facilitate their respective operations. Within the college library, three computers are available along with a printer and SOUL 2.0 software for the issuance of books and management of the book database. Additionally, an internet connectivity lease line from BSNL, boasting a speed of 5 MBPS, is accessible within the office premises to support administrative tasks. The administrative office is equipped with three computer systems, printers, and other essential devices to aid in administrative functions. To ensure the safety of both students and staff, the entire campus is monitored by high-definition CCTV cameras, totaling 30 in number, strategically positioned at critical locations such as outdoor areas, office spaces, science laboratories, corridors, and galleries.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

57

File Description	Documents

Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 – 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of the college buildings and infrastructure is overseen by PWD and other governmental entities such as HAREDA, among others, acting on behalf of the college. The principal establishes various committees in consultation with the advisory members of the IQAC. The establishment committee primarily manages infrastructure upkeep, including maintenance, construction of new projects, renovation of existing structures, and painting activities. Additionally, this committee facilitates coordination between the college and governmental bodies. The campus beautification committee focuses on enhancing the aesthetics of the campus through treeplanting,waste management, weed removal, garden maintenance, and related activities. The electricity committee is tasked with ensuring the proper functioning of the college's electrical supply, maintenance of electrical equipment. This committee also ensures availability of generator backup during power outages and oversees maintenance of solar panels and light poles on campus. The water committee is dedicated to providing clean drinking water to all faculty and students. The college consists of eight departments, each allocated separate rooms to facilitate teachers in

addressing student inquiries. The departments are responsible for maintaining their respective laboratories, library, and sports ground through individual committees. The library committee manages an inventory of books, magazines, and newspapers available for both faculty and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

58

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents

Link to institutional website	**http://gcgharaunda.ac.in/Gallery**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

49

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

49

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	**View File**

Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

01

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participated in the various events organized in the college and outside the college. Such events includes Zonal youth festival, Talent search competition, etc. Students shows a great engagement in the various activities organized by the Women cell , Placement cell, Red cross, NSS etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is alumni association but not registered yet constituted with the objective of spreading awareness about education. Association has provided a platform for principal, teachers, students and alumni to interact with each other and work for the betterment of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the College:

The college has a well defined vision for what a supportive atmosphere for transformative education looks like. The institution makes a lot of effort to equip students with the knowledge and abilities in order to enable them to contribute towards creating a sensitized, enlightened society by ensuring liberty, justice and equity in society.

Mission of the College:

1. **To equip the students with the know-how to understand the present-day globalized society and to critically analyse its structure and working.**
2. **To make it easier for students of rural areas to having low educational standards to obtain higher education of a national quality.**
3. **To develop inquisitive and scientific temperament among the students.**
4. **To develop awareness among the students about contemporary, socio economic, political issues.**
5. **To offer a multidimensional system of education to inculcate values along with academic growth.**

The college is working to provide quality education to students through various cells activities. Students participate continuously in various college activities and they collaborate with faculty members and other staff members to manage these activities, which include Women Cell, NSS, NCC, Placement Cell.

File Description	Documents
Paste link for additional information	**http://gcgharaunda.ac.in/Gallery**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Administrative and Academic head is the Principal, who is followed by the Department Heads. Department meetings are held regularly, and recommendations are given to the principal, who makes the ultimate decision after consulting with all the department heads. Academic duties are evenly distributed among all staff members. Committees are formed to oversee the academic and co-curricular activities that take place throughout the academic year. Various concerns are discussed with the teaching and non-teaching staff in the meetings. The college's Women Cell and Legal Literacy Cell are always working to provide a healthy environment for the students and motivate them to fight for the betterment of our society. The management provides encouragement and support for all activities to the staff. Students are encouraged to participate in sports, NSS, NCC and extracurricular activities to further their personal development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government College, Gharaunda is a Government College and so all strategic and perspective plans are made by DHE, KUK and UGC. Policies regarding academic and extracurricular development of the college are framed by the college administration from time to time. The college administration has achieved commendable success on various perspective plans as mentioned below:

- Various strategic planning areas include Maintenance and Infrastructure, Teaching and Learning, Student Participation and representation etc. For implementation of these plans includes various committees like IQAC, Placement cell, Women Cell, Anti Tobacco Cell, Time table and Admission Committee etc.
- Two computer labs are there along with internet facility.
- Sports ground has been leveled time to time to remove related inconsistencies for better sports facilities to students.
- A new building has been constructed for the Science branch including Medical, Non- medical, Computer Science with well structured labs.
- Many other works for improving college connectivity, daily facility, laboratory and ICT infrastructure upgradation has been done from time to time.
- Developing competitive examination skills of students for increasing their ratio of employability through placement cell.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil

Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-defined organizational structure to facilitate the proper coordination of all activities. The governing body directs the Institute's functioning, whilst the principal executes the plans and ensures that everything happens smoothly. Various committees, such as the Cultural Committee, Placement Cell, Women Cell, Legal Literacy Cell, Time Table Committee and the College Magazine Committeeare constituted before the start of the session. IQAC directs our work. The department heads ensure that the Annual Quality Assurance Report of college,academic & extra-curricular activities are run as per plan. The college has a well-maintainedlibrary with a vast collection of books, journals and textbooks. The library also runs a book bank. Furthermore, each department has a well-updated to develop leadership qualities and voice the concerns of students, a student committee is formed. Alumni associations have been formed so that our present students can learn from the rich experiences of our alumni that will benefit them in their professional lives. The examination committee, led by the Controller of Examinationassisted by an assistant controller, who is further assisted by the support staff, under the observation of the principal, ensures the proper conduct of both examination and internal and external evaluation as per the guidelines of Kurukshetra University, Kurukshetra. The Head Clerk is responsible for the smooth flow of administrative tasks. He also does basic bookkeeping, executes financial transactions, keeps track of all records, handles employee wages, and supervises the work of junior clerks and other non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**View File**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the Government of Haryana, the following facilities are available to all permanent staff of the college:

1.Medical Reimbursement for various illnesses.

2.Group insurance scheme for all employees.

3.Retirement benefit schemes

4.Child education allowance.

5.Fixed Medical allowance.

6.child care leave for female staff members

7.Duty leaves are provided to attend career advacement activities such as training,workshop,courses etc.

8.Different types of loans

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded

Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC Committee of the institution monitors APR (Annualprogress report) of the teaching staff system. It reflect the details of Refresher/Orientation Course/Workshops etc. that teacher attended during a particular period, as it is mandatory for the promoting in next grade, and for performance appraisal.university results committee is tehere to monitor the results to filled in the Annual Confidential Report,For non-teaching faculty, the principal is being asked to assess annual progress report of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts regular internal and external financial audits as per the requirement of KUK and Govt. of Haryana and UGC.college has apponited aexternal auditor and the internal audit is done by team headed by Dr Devender, Bursar of the college with the

assistance of Mr. Sushil Kumar deputy superintendentsubmit a
detailed report to the principal for planning and monitoring.
Internal audit is done by the government auditors periodically.
Academic & administrative audit was on 23 April,2024 as per the
directions of DGHE

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the college is Government institution, The funds and grants are
received from Director Higher Education Haryana (Head Office), So
all the grants and funds received are utilized by the directions
received from the Higher Education Department, Haryana and further
for proper utilization committees are constituted at college level.
These committees utilized these grants and funds transparently and
efficiently

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

in order to enhance the quality of the institution in all spheres,
various quality assurance strategies initiated by the IQAC of the
college are as follows:

1. All the faculty members are encouraged and supported to
participate in Orientation, Refresher Courses, Workshops, Seminar
etc. related to the teacher learning process and research.

2. Teachers are also encouraged to participate in examination and evaluation process.

3. The college also provide platform for the students to participate in various competitions at different level. Regular meetings of the IQAC are conducted under the chairmanship of the worthy Principal with the fixed agenda and suggestions are taken from all the member of IQAC for the improvement and better implementation of cur

4.Environment protection initivatives were taken by promoting waste management,tree planation water conservation,rain water harvesting

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operation and learning outcomes and periodic intervals through IQAC The students feedback (SSS) on teaching learning process and evaluation is taken on various norms set by the IQAC. The feedback shows the actual quality andthe whole process is being operated through IQAC. The IQAC monitored different activities held in the college for the students and also encourage the faculty for teaching learning process. As far as UG and PG classes are concerned doubt classes were held as per the directions received from the Director, Higher Education Department during the session as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded

Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A gender sensitive environment enables girls to maximize their potential as it builds self-respect, confidence and self-esteem. By hosting group discussions, talks, extension lectures and organizing various cultural and other activities for both boys and girls on a single platform, as well as awareness programs on women's health, empowerment and gender sensitivity, cybercrime, the institute hopes to contribute to gender equality. Counseling's of girls as well as boys' students are conducted in regular manner by female faculty members According to the laws and regulations of statutory authorities, the institutes has established numerous committees comprising senior female faculty/staff members, including an Anti-harassment committee, women development cell, legal literacy cell, NCC, NSS, ICC etc. Girls are motivated to participate and enroll in NCC and NSS wings of the college as it develops strength, confidence, and leadership qualities in them. To facilitate a gender sensitive environment 'women Grievance Cell' also deals with cases of complaints where face to face interaction and counseling resolve issues. Separate common room for girls with basic facilities exists in the college. Cameras have been installed in the college for the safety of the girls. Rest room also available in the college in case of poor health of girl's students and also maintain first-aid kit in the college for the safety of students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste The primary focus is on reducing, reusing and recycling the waste. The college has different dustbins to segregate the waste like Solid, Liquid etc. Every day the waste is collected in bins and disposed off to a place where it can be converted into manure.

For Bio-medical waste management, used sanitary napkins are disposed off properly using the incinerator installed in the girls Washrooms. For the personal protection it has been advised to use masks and gloves while handling the waste.

For liquid waste management, a well channelized sewerage system leading liquid waste to disposal pipelines is used. Water harvesting facility in the college ensures effective usage of rain water which recharges ground water level and saves the wastage of water.

Besides, e-waste is very less generated though, the old outdated computers and related accessories are auctioned through open notice in accordance with governmental procedures.

There is no chemical and radio-active waste generated in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
1. Restricted entry of automobiles	

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**

Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute is well-known not just for its commitment to academic brilliance, but also for its administrative policies of empathy, societal awareness, and a healthy interaction with the surrounding culture and sensitivity Institute's faculty, staff and students are from all around Haryana and other states. Analyzing the students' profile, it is clear that they come from differently placed sections of the society. There are economic, social and gender-based differences among them and these diversities come to naught when they enter in the precinct of the college. The teachers are committed to impart education to students without any impartiality. The teachers make extra efforts to help students who come from modest background and by spending extra time with such students and by providing necessary counselling, they are made to stand on equal footing to face the rigor of learning. During classes, the teachers also talk with students about the necessity of tolerance and harmony for the broader development of the society. The Women Cell, the Anti Sexual Harassment Committee, the Legal Literacy Cell, NSS and NCC units are working hard in organizing awareness programmes about different feminine issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and the employees of the institution to the constitutional obligations about rights duties values and responsibilities of the citizens which enables them to conduct as a responsible citizen. The institute organizes various function about the National identity and symbols, aiming to familiarize its stake holders about the fundamental duties and rights. The institute celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti etc. organized byImportant Day Celebration committee to make the importance of freedom and glory of Indian freedom struggle and aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity.The NSS and NCC units are actively engaged in inculcating among students a basic understanding about their role towards society. 'Not Me But You' and

'Unity and discipline' is the mantra given to the students by these activities. To ensure that environmental concern is addressed and also "SWACHH BHARAT ABHIYAN" to promote the importance of cleanliness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

college has been maintaining good traditions of providing students maximum exposure of co-curricular/ extracurricular activities for their holistic development. Different college cells and units such as NCC, NSS, Women Cell and various subject societies are engaged in organizing different programmes to celebrate different days, events and festivals round the year. They sensitize students about their future role as a sensitive, socially conscious and humane citizen working for the welfare of the country. Such celebrations help them to learn about the role and importance of the national movement and to understand about the significance of maintaining a uniquecultural identity as a true Indian. The Independence Day and the Republic Day are celebrated regularly every year by the college staff and students with great fanfare.

The list of the important days celebrated during 2023-24 are as follows:

1. On 15 August 2023,Independence Day,
2. On 22 September 2023 Haryana Veer and Shahidi Diwas
3. Haryana Day onNovember 1, 2023,
4. On 26 January 2024Republic Day
5. On the eve of 23 March 2024 Martyrdom Day (Bhagat Singh, Rajguru, Sukhdev)
6. International Yoga Day (June 21) was celebrated on 21 June 2024 in the college with Principal, Faculty and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Enivironment Awareness among Students

The students sensitized for protection of environment by involving them in activities like plantation, quiz, practical solutions like, conservation of water by and laboratories, keeping Lights and Cans off when not in in use. Students are also awarded about declining ratio due to activities like female feticide and social problem like dowry, crime against women and sex discrimination. The main aim of the activities creates holistic environment for overall development of the students.

2.Students development throughExtension and Outreach Programmes

1. The college has institutionalized the practice of extension and outreach programs by making it mandatory for all the subject associations to include extension & outreach programs as major activity along with other co-curricular & curriculum enrichment activities. The students are encouraged to opt for at least two such activities along with their study. Sensitization about Gender equity, Plantation Drives, Awareness on Legal Rights/ Drugs De-Addiction Campaign, Road Safety & Traffic Rules Awareness Drive.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its inception in 1981, the institution has a unique distinction of its appeal to wider section of the society and students from multifarious socio-economic background. It is proud of its institutional distinctiveness in working for the accessibility of higher education to common masses. It is committed to provide affordable quality higher education in congenial environment to the students from differently placed socio-economic sections. It functions in consonance with ground realities and ensures inclusive growth of all students focusing on wide range of academic/co-curricular and extra-curricular activities at a very modest fee structure.

The institution is catering to students from surrounding rural areas who are provided the facility of subsidized bus pass with the collaboration of the facility of subsidized but so that in commuting to college, they do not feel the brunt of exorbitant transportation charge there the provision for free education to undergraduate girls which works as an incentive to parents to allow girls for higher education. There is a facility for needy students who are interested in doing some work along with studies under Earn While You Learn Scheme and get financial benefit from it.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- The college administration will ensure enhanced ICT facility and new classrooms should be turned into smart class rooms.
- All Subject Societies to conduct minimum: 3 Competitions, 2 Workshops, 3 Guest Lectures, 2 outreach programs, 2 Extension activities
- More books and e-facilities be added to college library
- The improved waste management system.
- The Alumni Association willbe motivated to be more active
- The college willintroduce Ad-on Courses and Certificate courses (MDC, SEC).
- The college administration willmaintain cleanliness and hygienic conditions in the class rooms and college campus.
- The college willcontinue with all good traditions of the institution in teaching-learning, co-curricular and extra-curricular activities and extension and research initiatives.
- There willbe improved arrangement for waste management in accordance with the prevalent practices.
- The Alumni Association will be motivated to contribute in the college activities by giving more finance and sagacious advice.
- The college teachers willbe prompted to make available their lectures and reading material to students online and they should be motivated to make a good balance of both online and offline medium of teaching.

- **Different designated cells and subject societies should organize wide range of activities and extension lecturers for the benefit of students**